



Gifted Philosophy

The philosophy of the Savannah Chatham County Public School System (SCCPSS) gifted department is to meet the instructional needs of gifted learners based on each student's unique abilities. Modifications must be made in content, process, product, and pacing of curriculum. The gifted program emphasizes the gifted students' need for interaction with intellectual peers and for an educational experience that includes a high level of depth and rigor compared to students in the general population. Collaboration is encouraged between teachers, parents, and students to adapt resources and instructional methods that will allow for specialized educational experiences which will promote the development and expression of the gifted student reaching their highest potential. The SCCPSS gifted department offers nomination, testing, and services to students from all walks of life.

Pooler Elementary School

208 Holly Avenue

Pooler, Georgia 31322

(912) 395-3625

Gayle.Beasley@sccpss.com

Latrisha.Dukes@sccpss.com

Dorothy.Edwards@sccpss.com

Tammy.Sloop@sccpss.com

Elementary/ K-8 Gifted Education Program



**Available at all SCCPSS
schools.**

**Contact your local school's
gifted teacher for more
information**

Elementary/ K-8 Gifted Education



Elementary/ K-8 Gifted Service

Resource— students are taught in a pull-out situation with other gifted students several times per week. Curriculum is not what students would encounter in a typical grade level classroom.

Cluster—students are grouped with other identified gifted students in a regular education classroom. Contracts are created where teachers differentiate lessons based on student strengths to allow for more depth and rigor in learning.

Advanced Content— the student's entire class is composed of high achieving and gifted students who work at an advanced pace and depth that is indicated by the students' advanced skills in that content area.

All classes are taught by a gifted endorsed teachers.

Gifted Standards

Research Skills - Develops advanced research skills and methods which include in-depth self-selected topics within an area of study.

Cognitive Skills -Develops and practices creative thinking and creative problem solving skills within a variety of complex topics.

Learning Skills - Develops and practices critical thinking and logical problem solving skills in academic areas

Communication Skills -Develops advanced communication skills via new techniques, materials, and formats (written, oral or visual) in products and through presentations shared with an audience.

Affective Skills - Develops an understanding of self and how their unique characteristics may influence interactions with others.

SSCPSS Implementation of State Board of Education Rule 160-4-2-.38

Testing—students must test into the gifted education program by meeting requirements in three out of four areas:

1. Ability
2. Achievement
3. Creativity
4. Motivation

A student can be nominated for testing in one of the following ways:

- Automatic referral from a standardized test score.
- Automatic referral from the Kindergarten Planned Experience
- Referral made by teacher, parent, student or other .

